

<p>Grade: 1 Strand: Literacy (Writing)</p>	<p>Topic: Story Sequencing (retelling of events in order) Time Requirement: 100 minutes</p>	
<p>Learning Goal:</p> <ul style="list-style-type: none"> - Students will be able to use a graphic organizer to organize the main events in Ollie's story. - Students will be able to add an additional event and put it in the correct order on their organizer. 		
<p>Success Criteria:</p> <ul style="list-style-type: none"> - I will be able to place the order of events in the story in correct order. - I will be able to use sequencing words to explain the order of the story. - I will be able to organize these ideas using the graphic organizer provided to me. - I will be able to extend the story to include one more part while being able to place it in the proper place within the story's order of events. 		
<p>Specific Expectations:</p> <ul style="list-style-type: none"> - identify and order main ideas and supporting details, initially with support and direction, using simple graphic organizers (e.g., a story ladder, sequence chart) and simple organizational patterns (e.g., time order: first, then, next, finally; order of importance; beginning, middle, and end) 		
<p>Materials Needed:</p> <ul style="list-style-type: none"> - Sequencing graphic organizer (appendix A) - Child's body template to design a new food power costume! (Appendix B) - Pencils - Crayons/pencil crayons - Sticky notes - <u>Ollie, The Boy Who Became What He Ate Read Aloud!</u> 	<p>Classroom Setup:</p> <ul style="list-style-type: none"> - Students will work alone and have all necessary supplies at their desk (COVID friendly) prior to beginning the lesson. 	<p>Accomodations</p> <ul style="list-style-type: none"> - Print out templates for healthy food groups for students to trace or copy rather than free hand draw. - For a bigger challenge, students could draw themselves rather than providing the template.

Minds On (20 minutes):

- Starting from when you woke up this morning, tell your friends about what has happened in your day in order.
- Introduce: first, next, then, after that, last as sequencing words that tell us the order in which things happen.
- Have students retell about their morning routine using the sequencing words.

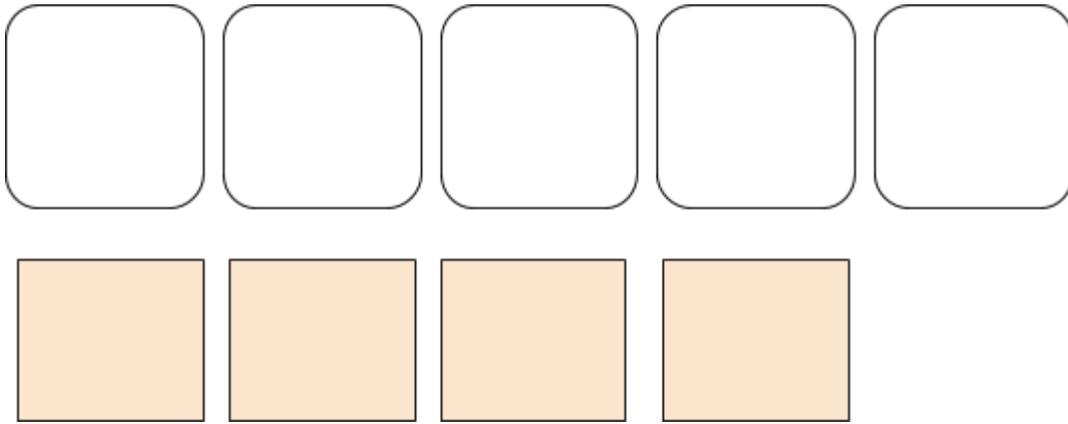
Action (20 mins):

- Read aloud of *Ollie, the Boy Who Became What He Ate!*
- Retell Ollie's day using sequencing words to put the events in order!
- First... Then... Next... Finally... - Show these slides as the students identify the correct sequencing word for the part of the story.

Consolidation (60 minutes):

- Each student is given 4 sticky notes for each part in the story that needs to be placed in order. They should create a sentence on each sticky note for each part of the story and be sure to use a sequencing word for each. Before drawing a picture to accompany each event, invite students to add one more power that Ollie can gain from a new healthy food in the middle of the story! They are given an additional sticky note to use a sequencing word for a new part of the story! Ask students to rearrange their sticky notes to include their new idea and be sure the events are still in order!
- Students can now draw a picture above each event on their sticky notes!

Appendix A: Sequencing Graphic Organizer



Appendix B: Child's body template

